

SPECIFIC LEARNING DISABILITY ELIGIBILITY SUMMARY

Ventura County SELPA IEP

Student Name _____

D.O.B. _____

Meeting Date: _____

Signatures on this IEP signify agreement with the findings with respect to eligibility under Specific Learning Disability, unless a minority opinion is attached.

Note multiple sources of information used to determine discrepancy: Academic testing Individual Cognitive Testing Observation Review of records Teacher reports Report cards Work Samples SST notes Other

A. ABILITY TEST(S):

_____ Scores: _____

_____ Scores: _____

Test Name	Subtests	Standard Score	Discrepancy

C. PROCESSING DISORDER: Auditory Processing Visual Processing Cognitive Abilities (including association, conceptualization, expression and memory) Sensory-Motor Skills Attention

D. OTHER RELEVANT INFORMATION:

1. Educationally relevant medical findings (if any):

2. Observations of relevant behavior of student:

3. Relationships of behavior to student's academic functioning:

4. Name of person (other than classroom teacher) who observed student in age-appropriate natural setting:

E. DISCREPANCY:	YES	NO
1. Does the student have a severe discrepancy between the above measures of intellectual ability and achievement?		
2. Do other data sources indicate a severe discrepancy? If so, summary of report to support SLD eligibility when student has a processing disorder, but standardized tests do not reveal a severe discrepancy: <input type="checkbox"/> (Report attached as per CCR 3030 (j)(4)(c))		
3. If a discrepancy exists, is it due primarily to:		
a. Limited school experience or poor attendance?		
b. Environmental factors, cultural differences, or economic disadvantages?		
c. Mental retardation or emotional disturbance?		
d. Visual, hearing, or motor handicap?		
4. Can this discrepancy be corrected through other services or interventions in the regular program?		
5. Is the discrepancy corroborated by other assessment data?		

F. COLLECTIVE TEAM DECISION REGARDING ELIGIBILITY:

Student demonstrates Specific Learning Disability and requires special education services.

F. COLLECTIVE TEAM DECISION REGARDING ELIGIBILITY:	YES	NO
Student demonstrates Specific Learning Disability and requires special education services.		

