

ENGLISH LANGUAGE DEVELOPMENT ASSESSMENT INFORMATION

VENTURA COUNTY SELPA IEP

Student Name Ignacio Orozco D.O.B. 2/10/2000 Meeting Date 11/2/10

Native Language: Spanish

Language used to communicate with parents: Spanish Other languages spoken in home: None

Student's ELD level: Listening and Speaking: Early Intermediate Reading: Beginning Writing: Beginning Assessment Instrument/Date: CELDT 9/10

Accommodations or Modifications for California English Language Development Test (CELDT)

(Refer to Accommodations and Modifications page to ensure that those provided for CELDT are consistent with those used in instruction.)

Student will participate in CELDT:

- No accommodations/modifications [X] Accommodations [ ] Modifications [ ] Part, specify sections to be taken: Alternate assessment (specify) – must assess reading, writing, listening, speaking:

ACCOMMODATIONS – (NOTE: Accommodations are available to all students (not coded on student cover sheet of CELDT), additions or changes do not require revision of the IEP.)

Table with 5 columns: CONTENT AREAS, SETTING, SCHEDULING, PRESENTATION, RESPONSE. Rows include Listening/Speaking, Reading, Writing.

MODIFICATIONS – (NOTE: Must be coded on student cover sheet of CELDT and may be provided only if necessary to allow student access to the test-taking process.)

Table with 5 columns: CONTENT AREAS, SETTING, SCHEDULING, PRESENTATION, RESPONSE. Rows include Listening/Speaking, Reading, Writing.

See Appendices II-A and II-B for allowable accommodations and modifications on CELDT.

Note: A copy of this page must be forwarded to school district office or site staff person responsible for CELDT.