

Evidence to support SLD determination when standardized tests do not reveal a severe discrepancy and student has a processing disorder.

If standardized tests do not reveal a severe discrepancy between ability and achievement, the IEP team may find that a severe discrepancy does exist as a result of a disorder in one or more of the basic psychological processes. (Title 5 CCR 3030 (j)(4)(c)).

- 1. Statement of the skill area, degree of impairment, and basis to determine the discrepancy: _____

- 2. Describe all additional information considered by the team:
 - a) Other standardized test data: _____

 - b) Information provided by parent: _____

 - c) Information provided by current teacher: _____

 - d) Evidence of performance from work samples, observations, group and district tests: _____

 - e) Consideration of student's age: _____

 - f) Other relevant information: _____

