

PRESCHOOL LANGUAGE SURVEY PROCESS

The process to identify a special education preschool child as fluent English proficient or limited English proficient.

STEP ONE: Administer the Home Language Survey

Proceed to Step Two if:

1. A response of a language other than English to any one of the first three questions is obtained.
2. An English response to all of the first three questions and a response other than English to question four (*together with reasonable doubt of the examiner*) is obtained.

STEP TWO: Complete the Parent Interview

Proceed to Step Three if the answers to four out of seven on the parent interview indicate a language other than English

STEP THREE: Administer the Language Screening tool for English and Primary Language Proficiency

1. Administer in accordance with the directions on the assessment instrument. (Page 3)
2. Check correct and incorrect responses and records totals.
3. Sign and date the screening tool.

STEP FOUR: Determine Classification

1. Convene IEP team, including English Learner program personnel. (*May be done as an Addendum*).
2. Determine Language Proficiency Classification based on Guidelines.
3. Complete Language Proficiency Classification form.
4. Attach to IEP.

STEP 2

Ventura County SELPA
PRESCHOOL LANGUAGE SURVEY
PARENT INTERVIEW

Child's Name _____ Birthdate _____

1) What language is spoken most frequently with sibling(s)? _____

2) What language is spoken most frequently with other children while at play? _____

3) What language does your child use most frequently to express wants and needs? _____

4) What language does your child most frequently use to name familiar objects, foods, parts of body? _____

5) What is the language of the television programs your child most frequently enjoys? _____

6) What is the language of the stories your child most frequently requests? _____

7) Describe how your child carries on a conversation. _____

STEP 4

Ventura County SELPA PRESCHOOL LANGUAGE SURVEY

ENGLISH LANGUAGE PROFICIENCY GUIDELINES

Guidelines to determine language proficiency classification:

1. Use recorded total results on English and Primary Language Screening Tool to determine proficiency in language:
 - a) English Language- A child is considered to be non-English proficient if one of the following exists:
 - ◆ Three consecutive incorrect responses in the Receptive Language Section, or
 - ◆ Five or more incorrect responses in both the Receptive and Expressive Sections
 - b) Primary Language- The child is considered to be non-proficient in the primary language if one of the following exists:
 - ◆ Three consecutive incorrect responses in the Receptive Language Section, or
 - ◆ Five or more incorrect responses in both the Receptive and Expressive Sections
2. Language Proficiency Classification is determined by the following:
 - a) If the child is considered to be non-English proficient but has passed the assessment in the primary language (*11 or more correct responses*), the child is identified as an EL student.
 - b) If the child is considered to be non-English and non-primary language proficient, the IEP team (*which includes ELD Personnel*) must determine whether the child is non-proficient because of language or because of other developmental factors. This judgment made by the IEP team will determine the classification of the child as an EL or an initially identified Fluent English Proficient (IFEP).
 - c) If the child's correct responses in the assessment for English proficiency range between 8 and 10 and there is reasonable doubt as to determination as limited English proficient, the IEP team's judgment will determine the child's language classification. (EL or IFEP)
 - d) If the child's correct responses in the assessment for primary language proficiency range between 8 and 10 and there is reasonable doubt as to a determination as limited proficient language, the IEP team's judgment will determine the child's language classification. (EL)
 - e) If a child correctly responds to 11 or more items in the English, the child is identified as an IFEP student.

