


**GENERAL ACTIVITY  
MEETING AND INTRODUCING PERSONS WITH  
VISUAL IMPAIRMENTS; MIDDLE SCHOOL/ HIGH SCHOOL**

1. When greeting a person with severe loss of vision, always identify yourself and any others who may be with you. Say, for example, "On my right is John Jones."
  2. Use the person's name when starting conversations as a clue to whom you are talking. Speak directly to the person, using a normal tone of voice. Let the person know when you move away from or need to end a conversation.
  3. When offering a handshake, say something like, "Shall we shake hands?" If the person extends a hand first, be sure to take it or to explain why if you can't.
  4. Ask the person if he or she wants help in getting about. When providing assistance, allow the person to take your arm (which enables you to guide). Warn the person of any steps or changes in level. Use specifics such as "left" and "right" rather than mention visual landmarks.
  5. When offering seating, place the person's hand on the back or arm of a seat.
  6. In handling money, separate the bills into denomination. Hand the person all the ones, the fives, the tens, etc., together, saying what they are as you hand them over.
-  Loss of vision also varies in degree. Persons with this disability may be able to see one thing but not another.