



LEARNING DISABILITIES – WRITING

A learning disability occurs when a person has problems processing information in order to perform tasks which are generally related to learning. Sometimes a learning disability shows up in the way people write. This activity will help girls understand how it feels to know how something should look, but somewhere between the brain and the pencil, the information gets mixed up.

Have each girl place a piece of paper on her forehead and write her name on the paper.

Discuss the amount of concentration and extra time required, the “look” of the final product, and how this exercise made them feel.

Some of the girls will write their name backwards. Talk about how they felt when they saw what they had done. Point out that the girls who wrote backwards did not realize, at the time, that they were doing so.

Variation: Hold the paper to your forehead with the hand you usually write with. Write with the other hand. First write the word “zonker.” Turn the page over and write your name.