

PERCEPTION

Objective

This activity is designed to show students how a person with a learning disability might have perceptual problems.

Materials

- Mirror (6" by 6" at least)
- Paper
- Pencils

Activity

1. Ask students to take notes on a presentation, a filmstrip or a movie.
2. They are to write **with the opposite hand that they usually write with.**
3. Next, have them write with their correct hand, but while looking **into** a mirror which reflects their writing. They are not allowed to look down at their paper.

Discussion

Have the students talk about how this felt.

Have left-handed students talk about how it is to have the world designed for right-handed people.

* Adapted from Barnes, Berrigan & Biklen, *What's the Difference*, Human Policy Press, 1978