

GENERAL DISABILITY AWARENESS ALL ALIKE OR DIFFERENT?

Objective

This activity is designed to show that we are all unique, that differences make us interesting and that we're more alike than we are different.

Materials

- Pencils
- Survey forms for students (included)
- Discussion guide for teacher (included)

Teacher Preparation

Xerox a copy of the survey form for each student.

Activity

1. Have each student fill in the survey form.
2. Allow time for students to compare.
3. Discuss the questions on the teacher's discussion guide.
4. Share the ideas developed, *especially the ways people with disabilities are more like us than different from us.*

* Adapted from the "Odd Socks Survey"

ALL ALIKE OR DIFFERENT

Survey Forms

NAME: _____

Hair color _____

Height _____

Pets _____

Number of friends _____

Freckles or no freckles _____

Favorite T.V. show _____

Pet peeve _____

Favorite book _____

Favorite food _____

A fear you have _____

Worst chore _____

Favorite sport _____

Favorite singer/group _____

What makes you happy? _____

ALL ALIKE OF DIFFERENT/Teacher Discussion Guide

Talk about the following:

1. How many different “pet peeves” were there?
2. Are any of you the same height?
3. Do all of you dislike the same chore?
4. How many of you had the exact same answers?
5. Are you all different?

Find out ways you are alike:

1. Do you all have fingerprints?
2. Do you all dislike some chore?
3. You may not all like stew, but do you all like food?
4. You may not love or fear the same things, but do you all love and fear something?

What if all people were identical? Think of funny problems we would have. For instance, if we were all the same age, who would be the teacher and who would be the students? List three funny problems we would have.

- 1.
- 2.
- 3.

Are people with disabilities different from you? Are they like you? List three ways they are like you.

- 1.
- 2.
- 3.