

# Ventura County SELPA Guidelines for "Behavior Interfering with Learning" WHICH PLAN...AND WHEN?

Special Ed Student –  
Behavior interferes with learning (mild)

- Goals and Objectives – IEP
- Accommodations and supports – IEP
- Add Special Ed services - IEP

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(Not Effective)

- Positive Behavior Support Plan (PBSP) (3 versions available in IEP)
  - Functional Behavioral Assessment (FBA)
- Strongly encouraged, to gain information about the cause of the behavior. (Use the SELPA "FBA Guidelines" form) A FBA does not have required elements and may not be backed up by data. However, if you decide to collect data an Assessment Plan is required.

**Calif. Title 5 Regs**

(Serious Behavior)

**Federal IDEA**

School Concerns  
"Serious behavior" according to Title 5 Regulations  
(self-injurious, assaultive, causing serious property damage, and other severe behavior problems that are pervasive and maladaptive for which instructional/behavioral approaches in the IEP have been ineffective)

Behavior Emergency  
(Restraint used or serious property damage caused)

Parent Concern  
About serious behavior-request assessment

Tenth Day of Suspension

Behavior Emergency Report completed and sent to SELPA

(IEP held within 10 business days)

Schedule IEP within 2 days

IEP Meeting held (Manifestation Determination conducted if there is a pattern of suspension) – Use SELPA "Manifestation Determination Review" worksheet.

IEP Meeting held. Certified Behavior Intervention Case Manager – (BICM) and person knowledgeable about student's health needs must be present.

Determination of need for FAA  
Use the SELPA checklist "Determination of Need for FAA"

FAA-based BIP  
Or  
FBA-based PBSP in place?  
(May not suspend further until yes)

NO

YES

NO

YES

Develop a FBA based PBSP (above)

Assessment Plan developed and signed by parent (within 15 days of request)

Determine if an FAA is needed, using Checklist

Modification Needed

Continue to implement plan if effective

- FAA Conducted
- Use SELPA "FAA Form" (Must address all required elements in Title 5) Certified BICM must conduct the FAA. Requires substantive observation and collection of data

If yes, proceed

If no, determine if you have enough data for an FBA

IEP held within 60 days (BICM and health person must be present)

If YES, fill out FBA and develop a PBSP

If NO, develop an Assessment Plan

If FAA- based BIP

If FBA based PBSP, modify as necessary

PBSP Developed

Behavior Intervention Plan developed with all elements required by Title 5 – Use SELPA "BIP" Form

FBA Conducted

IEP to develop PBSP held within 60 days

Minor modification may be made without IEP – Use SELPA "Minor Modifications Form"

Major modifications – Requires a new FAA and IEP

(Still unsuccessful) → Referral for Mental health Assessment – to determine need for Mental Health Services provided by VCBH as part of the IEP. Must have counseling, PBSP, BIP. Use form "Referral for Mental Health Assessment".