

# Ventura County SELPA Guidelines for “Behavior Interfering with Learning” WHICH PLAN...AND WHEN?

Special Ed Student –  
Behavior interferes with learning (mild)

- Goals and Objectives – IEP
- Accommodations and supports – IEP
- Add Special Ed services - IEP

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(Not Effective)

- Positive Behavior Support Plan (PBSP) (3 versions available in IEP)
- Functional Behavioral Assessment (FBA)  
Strongly encouraged, to gain information about the cause of the behavior. (Use the SELPA “FBA Guidelines” form) A FBA does not have required elements and may not be backed up by data. However, if you decide to collect data an Assessment Plan is required.

## Calif. Title 5 Regs

## Federal IDEA

(Serious Behavior)

**School Concerns**  
“Serious behavior” according to Title 5 Regulations  
(self-injurious, assaultive, causing serious property damage, and other severe behavior problems that are pervasive and maladaptive for which instructional/behavioral approaches in the IEP have been ineffective)

**Behavior Emergency**  
(Restraint used or serious property damage caused)

**Parent Concern**  
About serious behavior-request assessment

Prior to Tenth Day of Suspension

Behavior Emergency Report completed and sent to SELPA

Pattern

No Pattern

Schedule IEP within 2 days

IEP Meeting held. Certified Behavior Intervention Case Manager – (BICM) and person knowledgeable about student’s health needs must be present.

Determination of need for FAA  
Use the SELPA checklist “Determination of Need for FAA”

NO

YES

Develop a FBA based PBSP (above)

Assessment Plan developed and signed by parent (within 15 days of request)

FAA-based BIP  
Or  
FBA-based PBSP in place?  
(May not suspend further until yes)

NO

YES

Determine if an FAA is needed, using Checklist

- FAA Conducted
- Use SELPA “FAA Form”  
(Must address all required elements in Title 5)  
Certified BICM must conduct the FAA. Requires substantive observation and collection of data

If yes, proceed

If no, determine if you have enough data for an FBA

Modification Needed

Continue to implement plan if effective

IEP held within 60 days  
(BICM and health person must be present)

If YES, fill out FBA and develop a PBSP

If NO, develop an Assessment Plan

PBSP Developed

Behavior Intervention Plan developed with all elements required by Title 5 – Use SELPA “BIP” Form

FBA Conducted

If FAA- based BIP

If FBA based PBSP, modify as necessary

Minor modification may be made without IEP – Use SELPA “Minor Modifications Form”

Major modifications – Requires a new FAA and IEP

IEP to develop PBSP held within 60 days

(Still unsuccessful) → Referral for assessment by clinical therapist to determine need for Intensive Social-Emotional Services as part of the IEP.