

POSITIVE BEHAVIOR SUPPORT PLAN - B
Ventura County SELPA IEP

Student Name _____ D.O.B. _____ Meeting Date _____

Description of Observable INAPPROPRIATE BEHAVIOR which impedes learning: _____

Current Frequency/Duration/Severity: _____

Current Predictors (Antecedents for behavior): _____

Reason for student's behavior (Function): _____

POSITIVE REPLACEMENT BEHAVIOR which would gain the same outcome: _____

1. PREVENTION/CHANGE ANTECEDENTS: Modify environment, space, teaching strategies, curriculum, materials, modify assignments, timing, give choices, change level of support, interactions, etc.

2. TEACH (NEW) REPLACEMENT BEHAVIOR: Means of communication to express function of behavior, teach social skills, choice making, impulse control, anger management, assertive skills, communication skills, problem solving, etc.

By Whom? _____ Frequency? _____

By Whom? _____ Frequency? _____

3. REINFORCEMENT PLAN: Specific procedures for increasing and maintaining Replacement Behavior:

4. SELECT BETTER CONSEQUENCES for Inappropriate Behavior: Redirect, ignore, remove audience, response cost point system, teach behavior skills, etc.

By Whom? _____ Frequency? _____

By Whom? _____ Frequency? _____

See annual goals for decreasing the inappropriate behavior and/or increasing replacement behavior: Yes No

Plan for fading/discontinuing: _____

Person monitoring this plan: _____ Method of documenting progress of this plan: _____

Method of communicating progress with family: _____