



## **COLLABORATIVE EDUCATIONAL SERVICES (COEDS) REFERRAL CONSENT**

**What is the COEDS Program?** COEDS is a service provided at no cost to families via the Individualized Education Program (IEP) process. It helps students who are facing challenges in accessing their Special Education program by providing additional supports outside of school. COEDS services are designed to address the student's IEP goals in social, emotional or behavioral areas, and outcomes are measured by progress toward those goals. The intent of COEDS is to empower youth and families with the skills and knowledge to be able to rely on themselves, their community and available resources to cope with the challenges they face.

COEDS is provided by the Ventura County SELPA under a contract with *Aspiranet*, a community agency with a successful history of providing services to at-risk youth. Participation in the COEDS program is voluntary and requires the parent's consent during the IEP meeting. Information about the student and/or family and their participation in COEDS will not be shared with any other agency without parent permission.

**What are the Different Options?** COEDS Option 1 is an intensive, one-to-one short term intervention for students who need additional support in the home and/or community to meet the behavioral goals in the IEP. It is staffed by a Clinician who is either licensed or an intern registered with the Board of Behavioral Science (BBS) and one or more Behavioral Specialists with a bachelor's degree in a related field.

COEDS Options 2 and 3 utilize an intensive, team-based planning and intervention process to assist the family in supporting the student in meeting his or her IEP goals. These options provide community-based services and supports to address the challenges faced by the family and student. For both Options 2 and 3 the team will include either a licensed Clinical Social Worker or Associate, or a licensed Marriage and Family Therapist or registered intern, serving as a Family Case Manager. In addition, the team will include a Parent Partner who is an experienced parent of a child with special needs who has been trained to work with other parents. Option 3 will also include a Behavioral Specialist in the role of Youth Partner.

**What is the Planning Process?** For Option 1, an Intervention Plan will be developed for the home, in collaboration with the family, Special Education Case Manager, School-Based Therapist, and COEDS Clinician.

For Options 2 and 3, strategies and resources will be identified in an individualized Family Support Plan. The team will also work together to develop a Safety Plan to address safety and crisis issues that the student and family may encounter. Both the Family Support and Safety Plans are "living documents" that are updated as needs change.

**When are Services Provided?** Services will be scheduled to meet the family's needs, and may occur in the morning, afternoon, evening and/or weekend.

**What is the Meeting Process?** For COEDS Option 1, an initial meeting will occur between COEDS Clinician, family, Intensive School Based Therapist and Special Education Case Manager to create an Implementation plan. Monthly review meetings will be held at the school with the student, family, COEDS team (Behavioral Specialist and Clinician), School-Based Therapist, and Special Education Case Manager. Progress toward behavioral goals will be reviewed.

For COEDS Options 2 and 3, Family Support Team meetings will take place weekly in the family home or any other location where the family or student feels comfortable (home, school, or community). At least one meeting per month will be held at the school, and will include the student, family, COEDS team, Intensive School-Based Therapist, and Special Education Case Manager. Every effort will be made to schedule these meetings to accommodate the schedules of the family and school staff. The Parent Partner meets, to start, with the parent weekly and visits decrease according to family need.

**How are Students Referred?** Students are referred to the COEDS program by a school district team, with parent permission. An IEP meeting will be then be scheduled, and a representative from the COEDS team will attend the IEP meeting to discuss the program. At the meeting, the team will decide whether the COEDS program is appropriate. If it is agreed that the student and family will participate, a first meeting with COEDS is immediately scheduled.

**How are Students Exited from Services?** The IEP team, including COEDS staff and the family, will work together to determine a successful completion from the COEDS program, as measured by attainment of IEP goals. For Options 2 and 3, an IEP meeting is required for dismissal from services.

*I have read the above, and agree to have my student referred to the COEDS PROGRAM and to have the student profile sent to COEDS Program Manager. I understand that if the IEP team agrees to the COEDS program, my participation is expected at all levels of the process.*

Student: \_\_\_\_\_

Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

**District Director of Special Education or Designee**

Name: \_\_\_\_\_ Title \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_